



**Douglas County School System
Bright Star Elementary School Improvement Plan
2018-2019**

Strategic Theme: Academic Performance Objectives					
Performance Objective: Demonstrate increased academic growth as measured through student growth percentiles resulting from implementing state standards with fidelity.					
GaDOE System/Structure: Coherent Instructional System/Monitoring student progress					
Measurable Outcomes: (SMART Goals)					
Increase the number of students scoring “on or above grade level” on the GMAS in the area of English/Language Arts by 10%					
<ul style="list-style-type: none"> • 3rd grade on/above grade level in reading will increase from 69% (2018) to 72.1% (2019) • 4th grade on/above grade level in reading will increase from 52% (2018) to 56.8% (2019) • 5th grade on/above grade level in reading will increase from 88% (2018) to 89.2% (2019) 					
Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning
					Artifacts/Evidence
Reading	1) Awareness of current Lexile	*August-May	MyOn(Title I budget)	Boone	<ul style="list-style-type: none"> • Current GMAS Lexile for 4,5
	2) Direct communication of expectations of Lexile growth	*August-May	Star 360	Fields	<ul style="list-style-type: none"> • Workshop for parents, COMPACTS, teacher training
	3) Monitoring of growth in Lexile	*August-May	Star 360 MyOn	Huey	<ul style="list-style-type: none"> • STAR 360 and MyOn Assessments
	4) Incorporate Lexile into whole school goal setting	*August-May	N/A	Barnett	<ul style="list-style-type: none"> • Student goal sheets
	5) Improve Phonics skills in grade K-2. Improving phonics will help teachers to produce fluent readers.	*August-May	Saxon Phonics \$4,200 Title I budget	K teachers 1 st grade teachers Bowlick (2 nd grade)	<ul style="list-style-type: none"> • Teachers will use program components to evaluate student progress on the phonetic sounds

			Tutoring- Title I budget		<ul style="list-style-type: none"> Tutors will work with students performing in the lowest 25% in each grade level. They will assess students quarterly.
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Increase the number of students scoring at the proficient and distinguished level on the GMAS in the area of English/Language Arts by 10%					
<ul style="list-style-type: none"> ELA 3rd Grade From 37% (2018/PROF & DIST) To 43.3% (2019/PROF & DIST) ELA 4th Grade From 23% (2018/PROF & DIST) To 30.7% (2019/PROF & DIST) ELA 5th Grade From 48% (2018/PROF & DIST) To 53.2% (2019/PROF & DIST) 					
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Writing	1) Provide ample time for students to write	*August-May	N/A	Boone, Fields, Huey, 3-5 teachers	<ul style="list-style-type: none"> Write Score assessments/data
	2) Utilize Write Score assessment feedback to plan	*August-May	\$6,266(Title I Budget)	Boone, 3-5 teachers	<ul style="list-style-type: none"> Write Score assessments/data
	3) Plan for writing across the curriculum	*August-May	N/A	Boone, 3-5 teachers	<ul style="list-style-type: none"> Rubrics for each genre of writing

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Increase the number of students scoring at the proficient and distinguished level on the GMAS in the area of Math by 10%

- Math 3rd Grade From **43%** (2018/PROF & DIST) To **48.7%** (2019/PROF & DIST)
- Math 4th Grade From **32%** (2018/PROF & DIST) To **38.8%** (2019/PROF & DIST)
- Math 5th Grade From **51%** (2018/PROF & DIST) To **55.9%** (2019/PROF & DIST)

<i>Improvement Area</i>		<i>Implementation Timeline</i>	<i>Estimated Cost, Funding Source & Resources</i>	<i>Person/Group Responsible</i>	<i>Evaluation of Implementation and Impact on Student Learning</i>
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Numbers and Operations	1) Utilize Envision Math pre assessments to group students and plan	*August-May	N/A	Boone, Huey Fields, 3-5 teachers	<ul style="list-style-type: none"> • Quarterly assessments given at county level.
	2) Use Star 360 data to assess students grade equivalency and growth	*August-May	N/A	Boone, Huey Fields, 3-5 teachers	<ul style="list-style-type: none"> • Reports with grade equivalency
	3) Model math lessons for all teachers that includes rigor and higher order thinking	*August-May	N/A	Boone	<ul style="list-style-type: none"> • Focused walkthroughs after the modeling.
	4) Teachers will utilize the iLearn program to help direct students on a learning path for math that will “fill in the gaps” for math deficits.	*August-May	*iLearn (Title I Budget)	Teachers 1-5 Boone	<ul style="list-style-type: none"> • Assessment results and flag reports will be used to keep students on track with their progress.

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Increase the number of 5th grade students scoring at the proficient and distinguished level on the GMAS in the area of Science by 10%

- Science 5th Grade From **40%** (2018/PROF & DIST) To **46%** (2019/PROF & DIST)

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Life Science	1) Use hand on/real life experiences to explore science standards.	*August-May	N/A	Boone, Streetman and P. Moody	<ul style="list-style-type: none"> • Common assessments on science standards
	2) Provide science opportunities across the curriculum.	*August-May	N/A	Boone, Streetman and P. Moody	<ul style="list-style-type: none"> • Leeson Plans and focused walkthroughs
	3) Require all 5 th grade and gifted (3,4,5)students to participate in the Science Fair.	*August-May	N/A	Boone, Streetman and P. Moody	<ul style="list-style-type: none"> • Use of rubrics to evaluate students' performance on the completion of the project.

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Increase the number of 5 th grade students scoring at the proficient and distinguished level on the GMAS in the area of Social Studies by 10%					
<ul style="list-style-type: none"> Social Studies 5th Grade From 18% (2018/PROF & DIST) To 26.2% (2019/PROF & DIST) 					
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History	1) Provide science opportunities across the curriculum.	*August-May	N/A	Boone, 5 th grade teachers	<ul style="list-style-type: none"> Lesson plans that reflect integration.
	2) Use Lexiled readers on history to teach concepts.	*August-May	Media Budget	Boone, 5 th grade teachers	<ul style="list-style-type: none">
	3) Require students to participate in Wax Museum to represent historical figures.	*August-May	N/A	Boone, 5 th grade teachers	<ul style="list-style-type: none"> Rubric and task

	4) Plan fieldtrip that enhances historical knowledge of the 5 th grade standards.	*August-May	Student Funded	Boone, 5 th grade teachers	<ul style="list-style-type: none">• Reflection project/quiz related to the information
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